

Paul Regier

Curriculum Vitae

University of Science and Arts of Oklahoma
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Profile Statement

- Assistant Professor of Mathematics at the University of Science and Arts of Oklahoma (USAO)
- Interest in teaching and research that builds a better understanding of the impact of creative student engagement on student motivation and self-efficacy for STEM.
- Experience coordinating and developing USAO's First Year Seminar.
- Experience with collaborative research and design of active learning classroom resources.
- Research experience in quantitative and qualitative data analysis.
- Capabilities:
 - **Teaching:** Twelve years of teaching and mentoring experience in undergraduate mathematics.
 - **Language:** English (first language), Spanish (conversationally fluent)
 - **Computer:** R, MATLAB, C++, JAVA, NVIVO, QUALTRICS

Education

Doctor of Philosophy, Mathematics, University of Oklahoma (OU), Norman, OK | 2020

Thesis: *How creativity-fostering instruction impacts student motivation & self-efficacy for proving*
Advisor: Miloš Savić, Ph.D

M.S., Electrical and Computer Engineering, Oklahoma University, Norman, OK | 2010-2011

Thesis: *Generalized and Controlled Equalizing Algorithms for Distributed Convex Optimization*
Advisor: Choon Yik Tang, Ph.D

B.A., Mathematics and Physics, Bethel College (BC), North Newton, KS | 2005-2009

Academic Employment

Assistant Professor of Mathematics, USAO, Chickasha, OK | 2020 – Present

Graduate Teaching Assistant, OU, Norman, OK | 2014 – 2020

Bethel College Summer Science Institute Instructor, BC, North Newton, KS | June 2019, 2020, 2021, 2022, 2023

Faculty of Mathematics and Natural Science, Hesston College, Hesston, KS | 2012 – 2014

Graduate Research Assistant, OU, Norman, OK | 2010 – 2011

Courses Taught

Instructor of Record:

Calculus and Analytical Geometry I | Spring 2023

Calculus and Analytical Geometry II | Fall 2022

Calculus and Analytical Geometry III | Spring 2022

Calculus and Analytical Geometry IV | Fall 2021

Advanced Statistics (Nonparametric Statistical Methods) | Spring 2024

■ Courses Taught (Continued)

Multivariate Regression Analysis | Spring 2021
Foundations of Mathematics (Discrete Mathematics) | Fall 2021, Fall 2023
Differential Equations | Spring 2022
Linear Algebra | Fall 2020
Elementary Statistics | Fall 2020 to Present
Math in the Modern World (Math for Liberal Arts) | Fall 2020 to Present
First Year Seminar | Fall 2022, Fall 2023
Trigonometry | Spring 2018, Fall 2020, Spring 2021
College Algebra | Spring 2013, Spring 2014, Fall 2014, Spring 2015
Pre-calculus for Business, Life, and Social Sciences | Spring 2017
Calculus I for Business, Life, and Social Sciences | Spring 2016, Fall 2017
Calculus II for Business, Life, and Social Sciences | Fall 2016, Spring 2018
Principles of Physical Sciences | Fall 2012, Fall 2013
Introduction to MS Excel | Spring 2013

■ Instructional Certifications

Quality Matters (QM) Improving Your Online Course (IYOC) Certification | 2022

Quality Matters (QM) Designing Your Online Course (DYOC) Certification | 2021

Completed QM's inter-institutional peer-reviewed quality assurance DYOC certification process for designing and teaching online courses

Departmental Teaching Certification, OU, Norman, OK | 2018

Departmental endorsement in preparation for teaching undergraduate mathematics

Math Center Head Learning Specialist, OU, Norman, OK | 2015

Appointed mathematics tutor center position, attended the University College (UC) Peer Learning training

■ Academic Service

Coordinator of First Year Seminar at USAO | 2022-present

Chair of New Faculty Welcome Committee at USAO | 2022-present

Writer for HLC Report, Criterion 4 | 2023-present

Reviewer for:

The Proceedings of the Conference on RUME | 2017-2020, 2023

Zentralblatt für Didaktik der Mathematik (ZDM) | 2021

Journal of Mathematical Behavior (JMB) | 2019-2020

Collaborative Active Learning Resource Development In Calculus I-II under SEMINAL (Mathematics through an Institutional Network for Active Learning) grant (NSF-IUSE-1624610) | Summer 2018/2019

Organizer of Mathematics Department Graduate Seminar, *University of Oklahoma* | 2019-2020

Academic Appeals Panelist, *University of Oklahoma* | 2019-2020

Member of Hesston College Campus Stewardship Council | 2012-2014

Research Experience

Institutional Research for USAO, USAO | 2022 – Present

Topic: *Impact of faculty coordination in First Year Seminar on self-efficacy, academic performance, and retention.*

Advisor: Rachel Jones, Ph.D.

Thesis Research on Undergraduate Mathematics Education (RUME), OU | 2017 – 2020

Topic: *The impact of creativity-fostering instruction on student self-efficacy and self-motivation toward mathematics*

Advisor: Miloš Savić, Ph.D.

Collaborative research under National Science Foundation (NSF) Improving Undergraduate STEM Education (IUSE) grant, OU | 2018 to Present

Topic: *Reshaping Mathematical Identity by Valuing Creativity in Calculus*

Award: NSF-IUSE-1836371, 1836369

Principal Investigators: Miloš Savić, Ph.D., & Gail Tang, Ph.D.

Research Assistantship in Computer Engineering, OU | 2010 – 2011

Topic: *Control-Theoretic Approaches to Communication-Efficient, Distributed Convex Optimization over Wireless Networks*

Award: NSF-CMMI-0900806

Principle Investigator: Choon Yik Tang, Ph.D

Research Experience for Undergraduates (REU) in Metrology, OU | Summer 2008

Topic: *Simulation of Distributed Algorithms for Convex Optimization*

Award: NSF-EEC-0755011

Supervisor: Choon Yik Tang, Ph.D

Publications

Peer-Reviewed Journal Articles

Regier, P. (in review). How does Mathematical Problem Posing foster Intrinsic Motivation?

Regier, P., & Miloš, M. (2019). How teaching to foster mathematical creativity may impact student self-efficacy for proving. *Journal of Mathematical Behavior*: 100720.

Lu, J., Tang, C. Y., **Regier, P. R.,** & Bow, T. D. (2011). Gossip algorithms for convex consensus optimization over networks. *IEEE Transactions on Automatic Control*, vol. 56, no. 12, pp. 2917-2934.

Refereed Proceedings

Regier, P., Berger, A., & Dorko, A. (2024), Instructor and Coordinator Perspectives within First-Year Mathematics Courses. *Proc. 27th Annual Conference on Research in Undergraduate Mathematics Education*, Omaha, NE.

Regier, P., Miloš, M., & El Turkey, H. (2021). A quantitative analysis of six aspects of student identity and creativity-fostering instruction. *Proc. of the 14th International Congress on Mathematics Education*, Shanghai, China.

Karakök, G., El Turkey, H., & **Regier, P.** (2021). Creativity-in-progress rubric for problem solving. *Proc. of the 14th International Congress on Mathematics Education*, Shanghai, China.

Publications (Continued)

Regier, P. (2020). How problem posing may impact student motivation: A case study. *Proc. 22th Annual Conference on Research in Undergraduate Mathematics Education*, Boston, MA.

El Turkey, H., Karakök, G., Tang, G., **Regier, P.**, Miloš , M., & Cilli-Turner, E. (2020). Tasks to Foster Mathematical Creativity in Calculus I. *Proc. 23rd Annual Conference on Research in Undergraduate Mathematics Education*, Boston, MA.

Tang, G., Miloš , M., Cilli-Turner, E. **Regier, P.**, Karakök, G., & El Turkey, H. (2020). Shifting Pedagogical Beliefs into Action through Teaching for Mathematical Creativity. *Proc. 23rd Annual Conference on Research in Undergraduate Mathematics Education*, Boston, MA.

Regier, P. & Savic, M. (2018). How can Fostering Creativity Promote Self-efficacy for Proving? In A. Weinberg, C. Rasmussen, J. Rabin, M. Wawro, & S. Brown (Eds.), *Proc. 21st Annual Conference on Research in Undergraduate Mathematics Education* (pp. 1509-1515). San Diego, CA, 2018.

Lu, J., **Regier, P. R.**, & Tang, C. Y. (2010). Control of Distributed Convex Optimization. *Proc. IEEE Conference on Decision and Control*, pp. 489-495, Atlanta, GA.

Lu, J., Tang, C. Y., **Regier, P.R.** & Bow, T. D., (2010). A Gossip Algorithm for Convex Consensus Optimization over Networks. *Proc. American Control Conference*, pp. 301-308, Baltimore, MD.

Educational Resources

Harder, J. A., Karber, K., Lester, H., Moore-Russo, D., & Regier, P. (2023). *Empowering Financial Literacy: A Toolkit of Dynamic Classroom Activities for Active Learning & Practical Application*. Available at <https://okmip.com/financial-literacy/>

Awards

Outstanding Faculty Award, *USAO* | April 2023

Mathematics Department Summer Research Award, *University of Oklahoma* | Summer 2019

Mathematics Department Scholarship, *University of Oklahoma* | Fall 2017/2018

Presentations

Title: "Instructor and Coordinator Perspectives within First-Year Mathematics Courses."
27th Annual Conference on Research in Undergraduate Mathematics Education
Omaha, Nebraska | February 24, 2024

Title: "Building Inquiry in the Classroom through Iterative and Incremental Development"
MAA Oklahoma-Arkansas Section Meeting
Ada, Oklahoma | April 1, 2023

Title: "Measuring Creativity-Fostering Instruction and Its Impact on Student Creative Self-Beliefs"
Southern Oregon University Creativity Conference
Zoom | July 2021

Title: "A Quantitative Analysis of Six Aspects of Student Identity and Creativity-Fostering Instruction"
International Conference on Mathematics Education (ICME), Topic Study Group 18: "Students' Identity, Motivation, and Attitudes towards Mathematics and Its Study"
Zoom | July 2021

Presentations (Continued)

Title: "How Can Fostering Mathematical Creativity Build Student Self-efficacy for Proving?"
Joint Mathematics Meetings
Baltimore, MD | Jan 2019

Title: "Discussion of Problem Posing and Self-Determination Theory,"
University of Oklahoma, Seminar in Research on Undergraduate Mathematics Education (RUME)
Norman, OK | Jan 2019

Title: "How may Fostering Creativity Impact Student Self-efficacy for Proving?"
Special Interest Group of the Mathematical Association of America (SIGMA) on Research in Undergraduate Mathematics Education (RUME)
San Diego, CA | Feb 2018

Title: "How does Mathematical Creativity impact Student Self-efficacy for Proving?"
Oklahoma Conference for Research on Undergraduate Mathematics Education (RUME)
Norman, OK | Dec 2017

Conferences

27th Annual Conference on RUME, Omaha, NE | Feb 2024
26th Annual Conference on RUME, Omaha, NE | Feb 2023
14th International Congress on Mathematical Education (ICME-14) | July 2021
Southern Oregon University Creativity Conference | July 2021
23rd Annual Conference on RUME, Oklahoma City, OK | Feb – Mar 2020
Joint Mathematics Meetings, Denver, CO | Jan, 2020
22nd Annual Conference on RUME, Oklahoma City, OK | Feb – Mar 2019
Joint Mathematics Meetings, Baltimore, MD | Jan, 2019
21st Annual Conference on RUME, San Diego, CA | Feb 2018
18th Annual Conference on RUME, Pittsburg, PA | Feb 2015

Memberships

Mathematical Association of America (MAA) | 2018 – present
Special Interest Group of the MAA on RUME (SIGMAA on RUME) | 2018 – present
American Mathematical Society (AMS) | 2015 – present

Other Experience

Vocational

Computer Programmer, J.B.HUNT, Lowell, AR | 2012
Programmed warehouse data management system for the Dedicated Contract Division Final Mile Delivery Service

International Travel

Youth Venture, Ecuador | Summer 2016
Co-lead a learning tour organized by Mennonite Mission Network with with four high schools students.
Central American Study and Service (CASAS), Guatemala | Summer 2009
Studied Spanish language and Guatemalan history, worked at rural non-governmental organization Tecnología para la Salud, and volunteered for the Latin American Anabaptist Seminary